



## Sample Community Pharmacy APPE Student Rotation

### ***Rotation Description***

The Advanced Community Pharmacy APPE is a 5-6 week required advanced pharmacy practice experience in a community pharmacy setting that focuses the student experience enhancing a student's ability to provide patient-centered pharmacy care services. Services may include disease management, medication therapy management (MTM), preventative health screening, immunizations, specialty compounding, patient education, or other advanced patient care activities in a community/retail pharmacy setting.

### ***Prerequisites***

P4 Class Standing

### ***Text/Materials***

The student is expected to build a personal library of text resources. The following list outlines topics of resources to be included in the personal library:

- **Recommended:** Portable Drug Information reference/resource, such as AHFS Clinical Drug Information (AHFS CDI), Lexicomp, Micromedex, Facts and Comparisons eAnswers, ePocrates, Clinical Pharmacology, or similar program.
- Preceptors may require and/or recommend additional readings for their rotations. Students are expected to communicate with the preceptor regarding such requirements prior to the start date.
- American Diabetes Association Standards of Care
- JNC VII guidelines
- ATP III guidelines
- White lab coat
- Nametag
- Calculator

### ***Course Objectives***

Upon completion of this experiential course, the student will be able to:

- Prepare, dispense, and/or administer medication prescriptions, new and refill, accurately and appropriately including drug product selection, evaluation, and documentation including the following:
  - Troubleshooting claims processing
  - Triaging the claims processing queue
  - Perform brand/generic substitution and selection
  - Resolve prior authorization requests

- Effectively follow and support pharmacy related policies and procedures as well as statutes and regulations affecting pharmacy operations and personnel. This may include performing basic management related tasks such as conflict resolution, customer service, etc.
- Establish, maintain, and utilize patient histories and profiles (when available) in order to monitor and evaluate drug therapy as well as identify, prevent and resolve drug-related problems. This may include medication synchronization for patients.
- Communicate in a professional and effective manner in a variety of mediums (telephone, conversation, and in writing) and document recommendations to various health professionals.
- Provide medication counseling to patients and/or caregivers for OTC products, new prescriptions, immunizations.
- Administer immunizations to patients if appropriately certified.
- Participate in discussions and assignments of human resource management and financial performance.
- Demonstrate a working knowledge of the technology used in community pharmacy practice.
- Demonstrate appropriate team behaviors and professionalism.

#### ***Presentations/Project Requirements***

- Present two topic discussions related to a disease state or medication class. The disease state or medication class should be pertinent to community pharmacy practice.
- Present one journal club article to preceptor and/or pharmacy staff. The article should relate to community pharmacy topics. The student should provide the preceptor with the journal one week prior to presentation.
- Participate in a project day of the student's choice with approval from preceptor. (Examples will be given by preceptor). The project day will include but is not limited to: developing educational materials, developing marketing materials, and patient education. Determine project day theme by end of week one.

**Course Evaluation (grading):** The student will be graded according to the preceptor evaluation form provided by his/her School/College of Pharmacy. In addition to presentations and project requirements, evaluation will be based on:

- Attendance, attitude, and professionalism
- Ethics and responsibility
- Communication and interpersonal skills
- Daily activities
- Overall clinical abilities and competency in assessing patients, their medications, and identifying drug-related problems.
- Problem solving
- Patient information / case presentations / in-service(s)
- Preparation and dispensing of medications for patient use
- Intervention documentation



### ***Attendance Policy***

All students are expected to adhere to the rotation attendance policy and required to spend a minimum of 40 hours per week at the site.

- Tardiness is defined as greater than 10 minutes after expected time of arrival. If greater than 15 minutes then this will be classified as an unexcused absence. On time is defined as arriving at work and in place to start tasks.
- Unexcused absences are prohibited and may result in failure of course. Each unexcused absence will result in a minimum reduction of 5 percentage points per occurrence; two unexcused absences will result in automatic failure of the course. For excused absences refer to the student handbook.
- Absences with Advanced Notice: A student may make a request to be excused from rotation for a qualifying school sponsored or other educational event (e.g. career day).
- Absences for Illness/Emergency: In the event that the student may be unexpectedly absent from rotation (e.g. illness, emergency), the student must immediately notify BOTH the preceptor (by phone) and the Office of Experiential Education (304-696-7350). Please treat your preceptor as you would an employer and provide notice as soon as possible. In the event that the student must leave a message, (s)he should provide a contact phone number where (s)he may be reached and follow up with an e-mail (if possible) to ensure that the message was received. Each failure to notify the preceptor AND the school properly will result in (5%) deduction from the rotation grade.
- Holiday/Break policy: Students are required to be at their rotation site for all scheduled days EXCEPT for the following holidays: Memorial Day, Independence Day, Labor Day, and Thanksgiving Day. University academic breaks (e.g. spring break) are NOT scheduled holiday periods and students are expected to be at their rotation site.
- All missed time (for any reason, with the exception of an approved holiday) must be made up. In the event a student misses more than three (3) days of time during an APPE rotation, they will automatically fail the rotation unless the missed time is made up.

### ***Length of Course***

This experiential pharmacy practice will consist of five (eight academic hours) days (40 hours) per week for one five-week duration.