

## ASHP Medication Safety Program Tool

### Introduction

Working on improving medication safety in your organization can be an overwhelming venture. In particular, organizations without dedicated medication safety resources may find it difficult to determine where to start and prioritize the number of tasks involved with maintaining a medication safety program. ASHP has developed a list of tasks that should be considered as part of any medication safety program. In addition, this list has been prioritized for organizations with limited resources or a new medication safety program. When considering the use of this tool, it would be important to gather support from your organization's leadership and key stakeholders. The tool is provided in multiple formats for ease of use.

### Prioritization

This medication safety program tool lists tasks in order of priority using three measures:

- 1) Medication safety program priority
- 2) Medication safety impact
- 3) Time/resource allocation estimation

#### Medication Safety Priority

The following ratings are used to define medication safety priority.

|        |  |
|--------|--|
| High   | These tasks are viewed as an essential foundation for a medication safety program.   |
| Medium | These tasks are valuable to implement after the foundation for a medication safety program is established.   |
| Low    | These tasks may still be very important to complete within an organization, but they may have been rated low because they are either <ol style="list-style-type: none"> <li>1) Not the primary responsibility of the medication safety program; or</li> <li>2) Viewed as a medication safety program enhancement.</li> </ol> |

#### Medication Safety Impact

The following ratings are used to define medication safety impact.

|       |   |
|-------|---|
| Major | These tasks may decrease risk to patients, employees, or the organization if completed.                                     |
| Minor | These tasks may be useful to complete but may pose less risk to patients, employees, and the organization if not completed. |


## Time/Resource Allocation Estimation

For this rating estimation, an assumption was made that the organization does not currently employ this task as part of its existing medication safety program and a new infrastructure would have to be developed. The following ratings are used to define time and resource allocation estimation.

|   |   |
|---|---|
| 1 | Least amount of time and effort estimated to implement/complete the task    |
| 2 | Moderate amount of time and effort estimated to implement/complete the task |
| 3 | Most amount of time and effort estimated to implement/complete the task     |

## Resources

Resources have been provided for certain medication safety tasks where available. These resources will help to provide a foundation for medication safety knowledge. It is important to check with your own state for any policy or legislative requirements for continuous quality improvement or medication safety. In addition, it is important for you to be familiar with the standards set forth by your hospital's accrediting body.

|    | A   | B   | C                               | D  | E  |
|----|---|---|---------------------------------|--|--|
| 1  |  <b>Inpatient Care Practitioners</b>   |   |                                 |  |  |
| 2  | <b>Medication Safety Program Tasks</b>  | <b>Medication Safety Program Priority</b> | <b>Medication Safety Impact</b> | <b>Time/Resource Allocation Estimation</b> | <b>Resources (use bold lettering for search terms)</b>   |
| 3  | Monitor adverse drug events and report to national reporting programs as appropriate.   | High                                      | Major                           | Least                                      | <u>Guidelines</u> for monitoring and reporting adverse drug reactions are available through ASHP ( <b>ASHP Guidelines on Adverse Drug Reaction Monitoring and Reporting</b> ).<br><br><u>Organizations and websites for reporting include:</u><br><b>FDA Medwatch:</b> for consumers/patient and health professional, does not include vaccines<br><b>Vaccine Adverse Events Reporting System:</b> Includes all vaccine reports, including reports of ADRs and vaccination errors<br><b>ISMP Medication Error Report:</b> for consumers and healthcare professionals- includes medication errors, ADRs, and preventable adverse reaction with vaccines |
| 4  | Develop a process for ISMP newsletter gap analysis review by completing the Quarterly Action Agenda.  | High                                      | Major                           | Least                                      | <b>ISMP Quarterly Action Agenda</b> is available through ISMP  |
| 5  | Implement voluntary medication safety reporting program.  | High                                      | Major                           | Moderate                                   | <u>Guidelines</u> on reporting errors include:<br><b>ASHP Statement on Reporting Medication Errors</b>   |
| 6  | Develop a process for routine medication safety report review.  | High                                      | Major                           | Moderate                                   | <u>Guidelines</u> for review include:<br><b>ASHP Guidelines on Preventing Medication Errors in Hospitals</b>   |
| 7  | Form a Medication Safety Committee to review medication safety practices, safety reporting program information, and discuss systems changes.  | High                                      | Major                           | Moderate                                   | <b>AHRQ Patient Safety Primers:</b> Guides for key topics in patient safety through context, epidemiology, and relevant AHRQ PSNet content.  |
| 8  | Review external sources of medication safety FDA alerts, conduct gap analyses and develop action plans  | High                                      | Major                           | Moderate                                   | <b>FDA Medwatch:</b> Safety alerts for human products, drug safety labeling changes<br><b>FDA Recalls, Market Withdrawals, &amp; Safety Alerts:</b> provides information gathered from press releases and other public notices about certain recalls of FDA-regulated products   |
| 9  | Review medication use process for high alert medications (including look-alike/sound-alike medications) and develop policies and procedures to minimize risks with the use of high alert medications. | High                                      | Major                           | Moderate                                   | <b>ISMP High Alert Medications:</b> provides background and recommendations for different health care settings<br><b>FDA/ ISMP Lists of Look-Alike Drug Names with Recommended Tall Man Letters:</b> resource for look-alike/sound-alike medications   |
| 10 | Education staff about medication safety principles  | High                                      | Major                           | Moderate                                   |  |
| 11 | Understand and promote Just Culture in the organization.  | High                                      | Major                           | Most                                       | <b>ASHP Policy Statement on Just Culture:</b> includes rationale, recommendations, and definitions   |
| 12 | Prioritize and review ASHP and ISMP best practice guidelines, conduct gap analyses, and develop action plans.   | High                                      | Major                           | Most                                       | Policy and Guideline Statements:<br><b>ASHP Guidelines</b><br><b>ISMP Guidelines</b>   |
| 13 | Review use of medication safety-related automation and technology (e.g. bar-code scanning, infusion pumps, clinical decision support, automated dispensing cabinets).                                 | High                                      | Major                           | Most                                       |  |
| 14 | Disseminate the ISMP newsletter to all clinical staff.  | High                                      | Minor                           | Least                                      |  |
| 15 | Serve as a liaison to other patient safety committees (e.g. Patient Safety Committee, Risk Management, etc.)  | High                                      | Minor                           | Moderate                                   |  |
| 16 | Review and ensure compliance with medication safety-related National Patient Safety Goals.  | Medium                                    | Major                           | Least                                      |  |
| 17 | Incorporate medication safety into organization's strategic plan.   | Medium                                    | Major                           | Moderate                                   | Background and guidance for a medication safety strategic plan include:<br><b>ISMP pathways for medication safety</b>  |
| 18 | Identify and engage a medical staff/provider and nursing champion for medication safety.  | Medium                                    | Major                           | Moderate                                   |  |
| 19 | Develop a prioritized action plan using gaps identified from the ISMP Medication Safety Self-Assessment.  | Medium                                    | Major                           | Moderate                                   | <b>ISMP Self-Assessments:</b> tools will help you assess the medication safety practices in your institution surrounding the use of medication therapy, identify opportunities for improvement, and compare your experience with the aggregate experience of demographically similar organizations.  |
| 20 | Determine organization's metrics for medication safety  | Medium                                    | Minor                           | Moderate                                   |  |

|    | A   | B      | C     | D        | E  |
|----|---|--------|-------|----------|--|
| 21 | Complete the ISMP Medication Safety Self-Assessment with a multidisciplinary team.                            | Medium | Minor | Most     |  |
| 22 | Ensure compliance with medication management standards (TJC, NIAHO, state-specific standards, if applicable). | Low    | Major | Least    |  |
| 23 | Review and ensure compliance with sterile compounding and outsourcing regulations (i.e., USP chapters).       | Low    | Major | Least    |  |
| 24 | Ensure compliance with REMS programs.   | Low    | Major | Least    |  |
| 25 | Oversee medication use process for safe handling hazardous medications.                                       | Low    | Major | Moderate | <b>NIOSH List of Antineoplastic and Other Hazardous Drugs</b> contains a general approach to handling hazardous drugs, definitions, strategies and reference documents |
| 26 | Oversee medication use process for security of controlled medications.  | Low    | Major | Moderate |  |
| 27 | Publish an organization-specific medication safety newsletter.  | Low    | Minor | Moderate |  |