



ASHP Student Leadership Award Program

DESCRIPTION

The ASHP Student Leadership Award recognizes students with an interest in pharmacy practice in health-systems who have demonstrated leadership ability. This program recognizes and celebrates the contributions of students who represent the very best attributes and accomplishments of ASHP student members. ASHP offers up to twelve awards annually. Pharmacy students in the second through fourth professional years are eligible to apply. The award consists of a plaque and a \$2,000 cash award provided by the ASHP Research and Education Foundation.

OBJECTIVES

The primary objective of the ASHP Student Leadership Award is to foster continued personal and professional development through a formal recognition program. A secondary objective is to recognize student leader role models who have an interest in health-system practice and encourage student involvement in professional organizations.

FUNDING

The award program is administered by the ASHP Pharmacy Student Forum. The award plaque and ASHP drug information library are provided by ASHP. The cash award is provided by the ASHP Research and Education Foundation.

ELIGIBILITY

- 1. Applicants must be a full-time pharmacy student enrolled in a professional Doctor of Pharmacy program at an ACPE-accredited college of pharmacy.
- 2. Applicants must be an ASHP member in good standing.
- 3. Applicants must have a cumulative grade point average of a least 2.75 on a 4.0 scale (or equivalent grading system).
- 4. Applicants must have completed at least one academic year in their professional pharmacy program.
- 5. Students who have received an ASHP Student Leadership Award in the past or who are currently serving on an ASHP Council, the Commission on Affiliate Relations or the Pharmacy Student Forum Executive Committee are not eligible to apply.

CRITERIA

Criteria for the award will be used in the recipient selection process. Applicants will be evaluated based on the following evenly weighed criteria:

1. Health-System Pharmacy Practice Achievement: Evidence of interest, achievement, and leadership in health system pharmacy practice as demonstrated by work experience, professional achievement in hospital/health-system internships, and/or other special projects or professional accomplishments.





- 2. Contribution to Literature: Evidence of engagement in scholarly activities and dissemination of knowledge in health-system pharmacy, as demonstrated by publications authored or co-authored in peer-reviewed journals related to health-system pharmacy. Additional contributions may include letters, case reports, blog posts, or similar minor publications that reflect a commitment to sharing knowledge. Poster presentations or similar presentations at pharmacy conferences focused on health-system pharmacy are also considered.
- 3. *Professional Organization Leadership:* Evidence of involvement, demonstrated accomplishments, and leadership positions held in student professional organizations, the ASHP state affiliate, student society of health-system pharmacy, and/or community service.
- 4. Personal Leadership Attributes: Demonstrated by testaments from student peers and professionals in letters of recommendation and essay response. Attributes that should be emphasized include motivation and enablement of others to get involved, successful leadership in a team atmosphere, excellence in leading by example, the use of creativity and enthusiasm, the ability to establish and work toward shared goals and the display of leadership through action.

APPLICATION REQUIREMENTS & PROCEDURE

To be considered, a completed application **must be submitted no later than 11:59 pm Eastern Time on January 31st.** An email confirmation of receipt will be sent to the applicant when the completed application is received.

Applications Instructions:

☐ Complete the Professional Activities questionnaire
☐ Upload an essay of no more than 750 words that addresses the following:
As a student leader, describe how you would actively increase awareness and understanding of emerging
roles, care delivery models, and practice settings for pharmacists in 2030 among your peers. Highlight
specific, innovative activities or programs you would implement to achieve this.
In your essay, be sure to:

- 1. Demonstrate Leadership: Illustrate how your leadership skills would drive these initiatives and engage your fellow students.
- 2. Present Innovative Ideas: Offer creative and actionable strategies or programs you would introduce to achieve these goals. Be specific about how these ideas would impact your peers and the pharmacy field.
- 3. Discuss the Practice Advancement Initiative (PAI) 2030: Explain why PAI 2030 is important for students and how your proposed activities or programs align with its goals and vision.

Focus on providing clear examples and actionable strategies that showcase your ability to lead and inspire others in advancing the pharmacy profession.

☐ Upload three letters of recommendations: one from a faculty member, one from a pharmacist
practitioner, and one from a student peer. All letters of recommendation should <u>include a signed</u>
Recommendation Form (found under Additional Information). Each recommender should address the
applicant's ability to meet the award criteria.





Average with the medicinal in April
☐ Upload a Certification and Acceptance signature page (found under Additional Information).
experience, and/or volunteer experience).
☐ Upload a resume or curriculum vitae (clearly differentiate between experiential rotations, work

Award winners will be notified in April.

FOR MORE INFORMATION: If you have any questions related to the ASHP Student Leadership Award or the application or evaluation process, please contact the Pharmacy Student Forum at students@ashp.org.