

Activity Announcement

In the Midst of a Pandemic: Mental Health in Children and Healthcare Providers

ACPE Activity Number: 0204-0000-21-068-H04-P, 0204-0000-21-068-L04-P

Activity Date: August 10, 2021

Activity Type: Knowledge-based

CE Credits: 1.0 hour

Activity Fee: Member – Free, Non-member – Not Available

Accreditation for Pharmacists and Pharmacy Technicians)



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This activity was planned to meet the educational needs of healthcare providers in regards to mental health among children and colleagues surrounding the COVID19 pandemic.

Activity Overview

This webinar provides attendees the opportunity to learn about the mental health impact of the COVID-19 pandemic on children and healthcare providers. The webinar will focus on the impact of the COVID-19 pandemic on childhood development, social-emotional learning, educational and health disparities, increases in mental health diagnoses, and on the day-to-day challenges of healthcare providers balancing work and personal responsibilities. Participants will see the short and long term consequences spanning from personal to professional aspects the pandemic has had on children and healthcare providers throughout the United States and the world.

Learning Objectives

After participating in this CPE activity, participants should be able to:

1. Describe the short and long-term impact the COVID-19 pandemic has had the pediatric population.
2. Discuss the short and long-term mental health effects of the COVID-19 pandemic among children and adults.
3. Discuss the day-to-day challenges healthcare providers face in balancing personal and professional responsibilities during a worldwide healthcare crisis.

Schedule of Educational Activities

- Introduction and Announcements
- Presentation
- Questions, Answers, and Discussion

Faculty Information

- **Morgan King, Pharm.D., BCPPS**, Clinical Pharmacy Specialist at Fairview Hospital, Cleveland Clinic, Cleveland, Ohio
- **Laura Sjoquist**, Assistant Professor of Teaching in Pharmacy Practice at The University of Findlay, Findlay, Ohio

Activity Announcement

- **Moderator: M. Petrea Cober, Pharm.D., BCNSP, BCPPS, FASPEN**, Clinical Pharmacy Coordinator - Neonatal Intensive Care Unit, PGY1 Pharmacy Residency Director, Professor, Pharmacy Practice, Northeast Ohio Medical University

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

Methods and CE Requirements

This Live Webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **October 9, 2021**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **October 9, 2021**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

System Requirements Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities